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|  | **Strong Performance**  **10 9** | **Meets Expectations**  **8** | **Approaching Expectations**  **7** | **Not yet**  **6** |
| **How well am I understood?** | I am easily understood. My errors in speaking are minor and do not interfere with communication. | I am understood most of the time. I may need to repeat or reword occasionally. My errors in speaking do not interfere with communication. | I am difficult to understand at times. I may ask for help expressing ideas. Some errors may interfere with communication. | I am extremely difficult to understand. I repeat frequently. My errors interfere with communication. |
| **How involved am I in the conversation?** | I ask a variety of relevant questions to keep the conversation going. I respond to questions and/or add follow-up comments. I encourage others to participate. | I ask relevant questions to keep the conversation going. I respond to questions and/or make a follow-up comment. I am an equal participant in conversation. | I ask a few relevant questions. I give simple or minimal answers to questions. | I ask random questions that may or may not be on topic. My participation is minimal. |
| **How easily do I deliver my thoughts?** | My conversation flows with few pauses. | I pause but my hesitations seem natural. I complete my thoughts. | I hesitate often and pauses are awkward. I have few or no complete thoughts. | My speech is slow and halting; long pauses may occur. I struggle to complete or do not complete thoughts. |
| **How do I demonstrate that I can correctly use the new vocabulary from the unit?** | I successfully use many new words and personal vocabulary related to the unit. I elaborate to complete the task. | I successfully use new words related to the unit to complete the task. | I successfully use a few of the new words related to the unit to partially complete the task. | I rely on simple and very familiar vocabulary to partially complete the task. |
| **What cultural knowledge and understandings do I share?** | I add relevant information about the target culture. I use cultural gestures and/or expressions appropriately. | I refer to relevant information about the target culture. I may use cultural gestures and/or expressions appropriately. | I make limited or no references to the target culture. I may use a cultural gesture or expression. | I respond only from the personal point of view or my own perspective. |
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| Are there errors that might make it challenging for a native speaker to understand me? | Comments: | | | |